

Program Effectiveness Review for Kentucky Schools
World Languages
-Academic Performances-Standard 1, Curriculum-

Standard 1: The school develops and implements an effective, responsive curriculum that is rigorous, intentional, articulated, integrated and aligned to state standards.

In the space below, provide data that indicate the extent to which . . .

CRITERIA	SUPPORTING DATA
Development, alignment and adjustment	
___ 1.1 The Foreign Language curriculum is aligned with Kentucky's <i>Academic Expectations</i> , <i>Program of Studies</i> , and national standards.	
___ 1.2 The Foreign Language curriculum is aligned and articulated horizontally within the school and vertically within elementary, middle and high schools.	

POSSIBLE DATA SOURCES

- Principal, Teacher, Parent, Student and Other Stakeholder Interviews **Int-Pr, T, S, O**
- Departmental Meeting Notes, Minutes, Agendas **Dpt**
- Lesson Plans **LP**
- Classroom and/or Laboratory Observation **Ob**
- Implementation and Impact Check **I & I**
- School and/or District Consolidated Plans **CP**
- Curriculum and Instruction Documents **CI**
- Course Syllabi **Syl**
- School Web sites **Wb**
- Individual Education Programs **IEP**, 504 Plans, Extended School Service **Plans ESS**, Gifted and Talented Service Plans **GT**
- Assessment Results **CATS**
- Supply Requisitions and Purchase Orders **PO**
- Student Work **SW**
- Textbook and Other Instructional Materials **TI**
- Student Evaluations of Teachers and Courses **SE**

SP (Satisfactory Progress), IN (Improvement Needed), NS (Not Satisfactory)

___ 1.3 The Foreign Language curriculum includes the five strands of Communications, Culture, Connections, Comparisons, and Community.	
___ 1.4 The Foreign Language curriculum is adjusted based on formal and informal student performance measures (e.g., oral and written quizzes, tests, student work, anecdotal records).	
___ 1.5 The Foreign Language curriculum promotes content-based instruction.	
___ 1.6 The Foreign Language curriculum is used in planning and implementing the lessons.	
___ 1.7 The curriculum demonstrates attention to the individual needs of all students through a differentiated curriculum (e.g., learning styles, developmental variations).	
___ 1.8 The curriculum reflects multicultural perspectives.	

Program Effectiveness Review for Kentucky Schools
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-Academic Performance Standard 2, Assessment

Standard 2: The school utilizes multiple evaluation and assessment strategies to continuously monitor and modify instruction.

In the space below, provide data that indicate the extent to which . . .

CRITERIA	SUPPORTING DATA
___ 2.1 Assessments and evaluations are directly related to the goals and objectives of the foreign language program.	
___ 2.2 Assessment tasks are varied and consistent with research-based instructional practices.	
___ 2.3 Teachers use various forms of documentation to report student progress, achievement, and participation in foreign language.	
___ 2.4 Teachers monitor student performance, provide feedback in a timely fashion, and adjust foreign language instruction accordingly.	
___ 2.5 Students have an opportunity to assess their own progress.	
___ 2.6 Assessment tasks are designed to evaluate speaking, writing, listening, and reading skills.	

<p>___2.7 Assessment is designed to evaluate the interpersonal, interpretive, and presentational modes of communication as they relate to comprehensibility, comprehension, language control, vocabulary, cultural awareness, and communication strategies.</p>	
<p>___2.8 Scoring guides for foreign language assessments, including identified criteria, are developed, distributed to students, and followed.</p>	
<p>___2.9 Students have adequate and varied opportunity to demonstrate their understanding and skills in tasks, which are authentic, performance-based and criterion-referenced.</p>	

Program Effectiveness Review for Kentucky Schools
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-Academic Performance Standard 3, Instruction

Standard 3: The school's instructional program actively engages all students by employing varied research-based on practices to improve academic performance.	
In the space below, provide data that indicate the extent to which . . .	
CRITERIA	SUPPORTING DATA
Strategies	
___3.1 Teachers use a variety of instructional strategies depending on the students, content, and objectives of a lesson in the foreign language curriculum (TPR, storytelling, journaling, role playing).	
___3.2 Teachers integrate and balance oral, aural, writing and reading, and cultural activities in the target language.	
___3.3 Teachers use a variety of instructional grouping patterns.	
___3.4 Technology is integrated into foreign language instruction.	
___3.5 Teachers have adequate time to plan within their department and to collaborate with others.	
___3.6 Teachers are certified for the classes they teach and have oral proficiency in the language(s) they teach.	
___3.7 Class time is adequate for teaching the program of foreign language study.	